

HOW CAN I RAISE MY CHILDREN TO KNOW AND LOVE GOD?



Patricia Batten



introduction

Raising Children to Know and Love God

"These commandments that I give you today are to be on your hearts. Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up." (Deuteronomy 6:6–7)

Wouldn't it be nice if there was a **step-by-step manual for raising children** to be thoughtful, courteous, kind, and resilient? But what if there was something that was more important than all of that? What if you could give your children an even stronger foundation to better weather the storms of life?

In this booklet, Patricia Batten explores the challenge of raising children in our complicated world. Looking at one of the foundational declarations of faith in God, the *Shema* from Deuteronomy 6:4–9, she pulls out practical guidance for teaching our children who God is, what He has done, and how we can respond to Him.

There is no formula for perfect children, but by impressing God's commandments on your children, you can give them a firm foundation and start them down a path to life the way God intended it to be.

Our Daily Bread Ministries

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one

Who is Responsible for Impressing God's Ways on a Child?

Have you ever struggled with teaching your children about God and the Christian faith? I have—many times.

One morning, when my three-year-old child trudged into the kitchen, I knew immediately that something was wrong, because toddlers don't trudge—they leap or bound. Then I heard it: he had the sniffles. You know what that sounds like. In fact, children like to prove it to you. They take pride in demonstrating their symptoms.

My son came up to me and poked his nose high into

the air, like a dog catching a scent of something. "See," he said. "I have a cold." His nose was red and crusty. It was stuffy and drippy. "You want to hear it?" he asked. (Of course I did. What mother wouldn't want to hear congestion?)

"Yes," I said as I mustered an early morning enthusiasm. "Let me hear your sniffles."

He lifted his shoulders to his ears in a seeming attempt to suck in all of the air in the kitchen. But the enemy known as "Stuffiness" blocked it. Stuffiness battled the airflow and beat it back. The cold was in control.

"See, I can't breathe," he murmured.

Then the little guy said something I'll never forget: "God didn't hear my prayer last night."

"He didn't?" I asked.

"No. I asked Him to take away my sniffles and He didn't do it. He didn't hear me. Why didn't He hear me?"

My red-cheeked, heavy-eyed preschooler was disappointed in God, and he was looking to me for answers. That's when I couldn't help but sigh and release a silent rant to God: *Why didn't You heal my son's cold? Or even improve it? I've been trying to teach him about You. He prayed to You! If You had healed his cold, he would have learnt that You're real and that You care, and given You the glory. But now, what do I tell him?*

Completely unaware of my internal temper tantrum,

my drippy little boy stared up at me, patiently waiting for an answer.

Despite my years of formal theological training, I realised that I had no idea how to respond to the heartfelt question of my own son. I gave a clumsy answer before dwelling on it for the next 48 hours. I felt defeated. Had I failed in teaching him the faith?

A Challenging Commandment

What about you? Have you ever had to give a clumsy answer to a heartfelt question (or question your own clumsy but heartfelt answer)? Have you wondered if you had the wrong answer?

In those moments, perhaps you've been tempted to believe that parents should leave it to the religious experts—the pastors, the preachers, the Sunday school superintendents and teachers.

But God has involved parents in teaching the faith since the time of Moses.

Before the Israelites entered the promised land, Moses reminded them of God's commandments and laws, saying: "These commandments that I give you today are to be on your hearts. Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up" (Deuteronomy 6:6–7).

Moses' words stressed that parents would be responsible for the religious education of their children. The mandate for mothers and fathers was clear: teach your children about God.

I imagine many mothers and fathers would have felt a weight of responsibility bearing down on them. Impress God's commandments on their children? How would they do that? For starters, there were 613 commandments, laws and regulations! Where would they begin?

Not only that, the word "impressed" implied skill and depth. The word is used of the Ten Commandments that were *engraved* on stone tablets. Impressions aren't made overnight; they're chiselled by an experienced craftsman, bit by bit, in order to make a deep and lasting impression.

As Christian parents living in the 21st century, we have a similar responsibility to share our faith with our children. But there are some differences.

First, parents today live under grace, not law. We are not engraving a long list of rules and regulations on our children; we are engraving a love for God in response to His grace.

Second, we do not carry this weight of responsibility alone. The Holy Spirit guides us and encourages us every step of the way. In his book, *Our Father Abraham*, Marvin

Wilson says:

For various reasons—ignorance, convenience, or default of responsibility—the Church has often taken the place of the family. But the Church was never intended to be a substitute for the home. Nothing in God’s plan has ever replaced the home as bearing primary responsibility for imparting Christian values and insuring godly nourishment and growth for each family member.

Reflect

- Take some time to reflect on Deuteronomy 6:20–25. What are parents to do when their children ask them about the meaning of the laws that God commanded? How can you apply these instructions today?
- Do you feel confident or do you feel insecure when it comes to teaching your children about God? Why or why not?
- Make a list all of the places and people from whom your children are presently learning about God (including yourself). Pray and thank God for ministries and people who teach your children. Ask God for wisdom as you persevere in impressing your children with God’s ways.



two

What Do We Impress on Our Children?

What did the ancient Israelites teach their children about God? Deuteronomy 6:4–9, which was—and still is—a foundational text in Judaism, provides us with a good starting point. Verse 4 is commonly referred to as the *Shema*, taken from the first Hebrew word of the verse, “hear”.

Hear, O Israel: the LORD our God, the LORD is one. Love the LORD your God with all your heart and with all your soul and with all your strength. These commandments that I give you today are to be on your hearts. Impress them on your children.

Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up. Tie them as symbols on your hands and bind them on your foreheads. Write them on the door-frames of your houses and on your gates. (Deuteronomy 6:4–9)

It's most likely the very first passage that Jesus learnt as a toddler. His father, Joseph, would have taught Him the verse, and He would have committed it to memory by age three. In fact, all little boys would have learnt the verse from their fathers.

The *Shema* was a passage of Scripture that was impressed upon Jesus' heart—chiselled so deep into His well of knowledge that He could easily draw from it as an adult and find refreshment. Jesus referred to it in His answer to the Pharisees when they asked Him what the greatest commandment was (Mark 12:28–30).

“The LORD our God, the LORD is one”: A Confession for the Ages

The first part of the *Shema* is a confession of faith, not a prayer. The confession that the “the LORD our God, the LORD is one” articulates a basic belief about God. In effect, the people were acknowledging that the LORD was their God, and that He was the only God. It's like saying, *The LORD is our God. He's the only one.*

The Israelites were God's chosen people, and He was their God. They needed to affirm that God was

their God—the One who saved them from bondage in Egypt. They also confessed that He was the *only* God. Surrounded by pagan nations who worshipped many different gods, the Israelites distinguished themselves from their neighbours by worshipping the one true God alone—the God who saved them from slavery.

Perched on the edge of the promised land, after wandering in the wilderness for nearly four decades, Moses reminded the Israelites about God's mighty acts. God had saved them through awesome deeds so the Israelites would know that the LORD was indeed God, and that He was the only God. As he pointed out in Deuteronomy 4:32–35:

Has anything so great as this ever happened, or has anything like it ever been heard of? Has any other people heard the voice of God speaking out of fire, as you have, and lived? Has any god ever tried to take for himself one nation out of another nation, by testings, by signs and wonders, by war, by a mighty hand and an outstretched arm, or by great and awesome deeds, like all the things the LORD your God did for you in Egypt before your very eyes? You were shown these things so that you might know that the LORD is God; besides him there is no other.

But what does this confession mean for Christian parents today? What exactly are we Christian parents supposed to teach our children about God?

We teach that God, who has revealed himself in Jesus Christ, is our God, and that He is the one and only true

God. He's not one among many; He's not even the best option: He's the one true God. God has saved us from the bondage of sin through the mighty, miraculous act of Christ's resurrection.

Making this confession, of course, can be a tough sell in our culture today. Many of the children whom our children interact with at school and at play are being brought up to believe different things about God—or a different god. Some parents want their children to “make their own decisions”.

But we need to teach our children this confession of faith even when it's not popular. We teach it in the hope that our children will someday make the confession on their own and pass it down to the next generation.

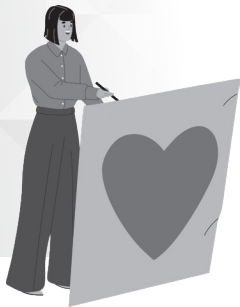
Impressing the Faith . . . with Compassion and Kindness

While it is important to help our children make their confession about God with conviction, it is equally important to teach them that this must be done with love and grace when the confession is shared with others.

Not everyone believes that God, revealed in Jesus Christ, is the one true God. When we speak the truth about God, it's helpful to remember what the apostle Paul said to the Colossian believers: “Let your conversation be always full of grace, seasoned with salt, so that you may know how to answer everyone” (Colossians 4:6).

Reflect

- What was the first memory verse you learnt? Who taught it to you? How has it encouraged, strengthened, convicted, or comforted you over the years?
- Choose a Scripture verse and commit it to memory with your children.



three

Loving God with Everything: What Does It Really Mean?

If we truly believe that God, revealed in Jesus Christ, is the one true God who has saved us, we would respond in love and worship. Deuteronomy 6:5 says: "Love the LORD your God with all your heart and with all your soul and with all your strength." This is called the *greatest commandment*. It's like Moses is saying, "Love the LORD with everything you've got."

Loving God with everything we've got means loving Him with our heart, mind, and hands. Let's take a closer look at what each of this means.

Loving God with Our Heart

We love God with our heart through *experience*. This domain includes feelings, emotions, and attitudes.

Israel demonstrated their love for God by participating in various festivals throughout the course of a year. They followed an agricultural calendar of festivals and feasts that not only celebrated the harvest but also commemorated God's mighty acts in history.

During the Passover, for instance, they ate food and herbs that reminded them of their ancestors' flight from Egypt. During the Festival of Booths, they made a pilgrimage to Jerusalem, where they lived in tents for several days to remind them of their forefathers' 40 years of wandering in the wilderness. And when they brought a sheep or a pigeon into the Temple court to be slaughtered as a sacrifice to a holy God, they experienced worship of the one true God.

All these and others provided experiences in which their attitudes, values, and emotions were tested and fine-tuned, which ultimately turned their hearts towards God in love and adoration.

Today, we love God with our hearts in a similar way—by joining corporate worship and experiencing His presence in the midst of His people. Our hearts are filled with joy as we sing hymns and songs that praise Him. The Holy Spirit convicts us as we listen to sermons or

celebrate the Lord's Supper. Our emotions of gratitude are tugged when we witness the baptism of a new believer.

But such emotions aren't meant to be limited to the times we worship in community. Surely Mary, the mother of Jesus, cradled love and awe deep in her heart as she looked at her infant son, which moved from her heart to heaven in worship.

Likewise, when I check on my sleeping children before I go to bed, I am overwhelmed with love for them. That love in my heart rises to heaven in praise and thanksgiving. And that's an act of worship, too. I'm not worshipping my child; I'm worshipping the God who made him and entrusted him to me.

Loving God with Our Mind

Another way to understand "soul" is "mind". In Hebrew culture, the word for soul was sometimes used to refer to the seat of thought, will, and desire, similar to the word "heart". When we love God with our minds, we make the effort to learn who He is, what He has done, and what God desires of us.

One of the best ways to love God with our minds, of course, is to read and study the Bible, through which God has revealed himself to us. This is called *special* revelation.

God also reveals himself through nature, or *general* revelation. All truth is God's truth, so when we study

His creation and uncover His truth through exploration of the world around us and through various academic disciplines, we are still loving God with our minds.

This is something we can do with our children, too. Impressing God and His ways on our children does not have to be limited to reading and studying the Bible together.

One of our boys received a butterfly garden—which came with five live caterpillars—for his birthday. We placed the mesh habitat in our family room and waited, and one by one, each caterpillar climbed to the top of the habitat and found a spot to form a cocoon.

After about a week, the caterpillars emerged from their chrysalis and we had butterflies! We released them and watched them flutter around our home over the next few days. God's hand is evident in the transformation of a caterpillar into a butterfly; He reveals something about himself in nature.

Studying God by reading the Bible and by studying the world around us are both ways to love God with our minds.

Loving God with Our Hands

God created us as whole beings, and all parts of us are to respond to Him in love. That includes our hands, used here as a metaphor for our outward actions.

We love God through acts of service; James 2:14–26 notes that faith without works is dead. When we engage in a mission trip, serve food to the homeless, help to build a new home for a family, or teach at Sunday school, we are loving God with our hands.

Children are great at loving God with their hands! I remember one Christmas, watching my boys huddled around piles of greenery, red bows, pine cones, and colourful Christmas balls and bells, trying to make the perfect Christmas decoration for their grandmother.

From a design point of view, the wreath might have received low marks, but from my mum's perspective, it was a huge success. They were loving God with their hands.

Balancing Heart, Mind, and Hands

When it comes to loving God with their hearts, minds, and hands, our children may be drawn to one area more than the other two. As parents, we may also be prone to emphasising one domain. We may even bounce in and out of all three areas, but there's probably usually one or maybe two that we're more drawn to.

The key is balance. Figure out what domain you most often demonstrate your love for God in; chances are, that's the same domain you are emphasising to your children. Consider giving your children opportunities in all three areas—heart, mind, and hands—to love God.

Why is it important to love God with everything we've got? Because He is our God. He is the one who revealed himself to us and gave His all to save us, so we love Him with all we've got.

Loving God through Obedience

Deuteronomy 6, however, tells us there is one more way to demonstrate our love for God—by obeying Him.

When Moses told the Israelites, "Hear, O Israel" (v. 4), he wasn't simply rounding up the gang. He wasn't saying, "Listen up, we're about to get started." To hear meant to obey. To hear God without obeying is to not hear God at all.

What did Moses want the people to hear and obey? The commandments. Why was this so important? Because obedience demonstrates love of the one true God.

At the same time, it's important to remember that the Israelites failed to obey more often than they succeeded. Even though they were constant recipients of God's grace and favour, the people turned their backs on Him. They had come out of Egypt by His mighty hand, yet again and again, they failed to follow the one who saved them.

How is it different for us? Is there any hope for us?

The answer is simply: yes. There is hope!

Consider this: when Jesus first spoke Deuteronomy 6:4–9 as a young child, He was most likely living in the

land of Egypt. That's where the family lived as refugees after fleeing the wrath of Herod. Jesus would also "come out of Egypt" later, but unlike the Israelites, He would come out following God's law perfectly. He would love God without defect in heart, soul, and strength.

Not only do we have an example in Christ in how to obey, but we also have a Saviour who sends His Spirit to help us obey.

Balanced Teaching: Biblical Truth or Obedience?

What happens when parents emphasise one aspect over the other? What happens if we teach our children to obey God without ever teaching them who He really is?

The answer is: their obedience won't be a loving response to God's grace and glory. That kind of obedience breeds resentment. It doesn't stand the test of time. It sinks in the suffering that every human life endures.

Or, what happens if we only teach our children who God is, but we never talk to them about their response to God? Then we would end up giving them the impression that right answers are more important than living with integrity. They might be able to spout off Bible verses about suffering, but they won't know how to hold someone's hand through it.

Some parents are heavy on obedience. Others are light in teaching biblical truths about God. Why? It's probably because one comes more naturally to us than the other. One is in our parental comfort zone, and the other is not.

Teaching Yourself to Learn

When something is out of our comfort zone as parents, we need to find out how we can fill the gap.

If the area of the heart needs attention, then we might consider offering our children more ways in which to experience worship and enter the story of salvation—perhaps by playing a role in the annual Christmas performance or attending a Christian concert.

If we struggle with passing on the “mind” part of the faith, resources on basic Christian beliefs might be helpful, or we might pick up a question-and-answer book that teaches the fundamentals of the faith.

And if the “hands” need more activity, we can look out for opportunities to serve others. Many projects can be done right at home. We could bake some cookies for the residents of an old folks' home, visit lonely seniors living on their own, or help to distribute food to the poor.

Some of us might feel overwhelmed and unprepared for this task of teaching our children about God. But there's hope for us! In God's grace and mercy, He

designed teaching and learning to follow the natural rhythms of everyday life, empowered and guided by the presence of the Spirit.

Let us never forget that as followers of Jesus Christ, we've been given the priceless gift of the Holy Spirit. This is a gift given to every believer. The Holy Spirit guides us, intercedes for us, comforts us, and teaches us (John 14:26; Romans 8:14, 26).

Parents, we are not alone in the task of raising our children. The Spirit is not some distant, faraway force. God's Spirit lives inside us, and we can rely on that power to produce in us everything we need, to be the parents God wants us to be.

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Reflect

- How do you tend to love God: with your heart, mind, or hands? In which area can you learn to love Him more?
- Identify an area outside of your teaching comfort zone in which you'd like to grow. What steps can you take to grow in this area?



four

When and Where Do We Impress Our Children with God's Ways?

Did you ever wonder if the parents in Moses' day felt anxious and ill-equipped when he told them to impress God's commandments on their children? Did they feel like their brains were already bursting with other responsibilities in addition to impressing God's law on their children?

After all, these parents had a lot on their minds. Besides their role as religious educators, they were busy making a major move from the wilderness to the promised land. They were packing up and heading out to a new

land—and not just to a new home nearby, but to a new country that was already populated by pagan residents.

Big changes were happening all around them, yet these mums and dads still needed to teach their children the faith even as they handled a major life hurdle.

How were they supposed to do that?

Teaching Our Children in the Midst of Life

Several years ago, my husband and I moved to a different neighbourhood. Our new home was just a few kilometres from the old one, but it was a six-minute drive that took 10 years to unpack. The stress of moving may not have been anywhere near what the Israelites went through, but we were nevertheless overwhelmed.

The reality is, parenting doesn't exist apart from daily life. We raise our children in the faith while having a difficult season at work or in our marriage, while battling the flu or money problems, while caring for ageing parents or serving on committees, while cleaning the house and making sure the family has enough to eat.

We raise our children in the faith while refereeing sibling rivalries, while giving them practical advice about bullies, while dealing with attention-deficit disorders, learning disabilities, and physical and behavioural problems.

We teach our children about God *while we live life, with His help . . .* which is exactly how God intended it.

After Moses instructed the Israelites to impress God's commandments on their children, he told them when and where to do it: "Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up. Tie them as symbols on your hands and bind them on your foreheads. Write them on the door-frames of your houses and on your gates" (Deuteronomy 6:7–9).

In other words, we teach our children about God while we live daily life.

It's in the routines of daily living that we impress God's ways on our children. Whether we're shuffling them out of the house to catch the bus, shuttling them from school to tuition, or cooking dinner and cleaning the house, God can be impressed on our children during the daily routines of life.

. . . When You Sit at Home

Think about the times when you sit at home with your children.

Mealtimes come to mind—especially when the children are small and not involved in various activities. How can you engrave God on your children around the

dinner table? You can take a moment to pause and give thanks, which is one way of reminding them to honour the one true God.

Establish a predictable pattern of prayer, and give children an opportunity to pray. One of our children always gives a genuine prayer of thanksgiving for our two dogs and cat—and not for his brothers or parents! But that's fine, because he's talking to God and learning to give thanks to the one true God.

Other prayer times won't be so predictable. Seize the opportunity to pray with your children when the need arises. Maybe your son is worried about an upcoming test or your daughter is having some trouble with a friend. Pray on the spot. You might be in the bus or train, or folding the laundry.

We can also impress God on our children while we're watching TV shows and listening to music that have the qualities listed in Philippians 4:8: "Whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable—if anything is excellent or praiseworthy—think about such things."

... When You Walk Along the Road

Today, this means time on the road, either in the car, bus, or train. How can we engrave God on our children while we navigate the literal highways and byways?

Through old-fashioned conversation.

That doesn't mean we lecture our captive audience for the whole journey; rather, it means making the most of any opportunity for conversation.

Sometimes, it seems that children open up while on the way home after a bad soccer training session, a terrible test, or a fight with a friend. Remember: they are going home with a mum or dad who has a solid faith, which will give them confidence. They are loved by you. They are loved by the one true God.

Don't forget, too, that transporting teens and transporting toddlers is as different as driving a sports car and driving a minivan: you will need to employ different methods to impress God on them, depending on how old your child is.

Toddlers and infants might respond to Bible songs about the walls of Jericho or Father Abraham. They are always up for a loud and lively sing-a-long that is big on hand motions and high on the silly spectrum. Teach them songs about God right away. Toss in a memory verse. Find other creative ways to help your children soak in the good news of God's love.

Teens, on the other hand, often require a deeper conversation about what had just happened, how they feel, and what they think was right or wrong.

... When You Lie Down

Establish a bedtime routine. Consider closing the day with a Bible story and prayer, which you can do with the help of a children's story Bible.

A father once asked me to suggest a Bible for his toddler, so I gave him one of my favourites. He came to me about a month later and said, "We finished reading that one. What else do you have?"

I had a list, but I encouraged him to keep reading the one he already had. A children's book of Bible stories is meant to be read over and over and over again—to the point where the pages are taped and children will know the stories by heart and cherish them.

Involve your children in bedtime reading. Ask them to select what story they want each night. Act it out or have them read or fill in certain words and phrases.

... When You Get Up

Like most families, our family is pressed for time during the school year. I send my children off in the morning with a quick prayer—we choose one verse for the school year and memorise it. The children recite it most days before they head out the door.

Both of these take about one minute of our morning, and there are many mornings that we miss it. I'm not

jamming toast with a spread of deep theology down their throats. Instead, they're feasting on God's Word as part of their daily diet. It's a manageable bite. They're starting the day acknowledging that a good and gracious God loves them and watches over them.

It's All about Being Intentional

We could talk about making a schedule—impressing God on our children at home when we sit together, drive together, and go through our morning and evening routines. But maybe it's better to talk about being intentional about impressing God on them.

God's Word should be weaved into the fabric of our lives, and this takes intentionality—as well as daily reliance on the Spirit for wisdom.

Some of this can be planned—maybe prayer and conversation during dinner, or Bible story at night or an early morning send-off Bible verse. Other times will not be planned at all, but since we are intentional about impressing our children with God, we'll be able to seize the moment and respond to opportunities to talk about God.

Impressing God's ways on our children should be manageable, not overwhelming. It should flow out of the natural rhythms of a life lived in tune with the Spirit.

Reflect

- What struggles or limitations do you face that make impressing God on your children a challenge? Ask God to give you wisdom and creativity to overcome or work around them.
- How did you impress God on your children yesterday? When and where did you do this?
- Think of a few ways in which you can impress God on your children today and tomorrow.



five

How Do Imperfect Parents Impress God's Ways on Their Children?

You don't need a theological degree to impress God on your children—but you do need to be a person on whom God has been impressed.

Scripture and the good news of Christ must first and foremost be upon *our* hearts. We can't impress something on someone else that hasn't first been engraved in us. Sure, we can fake it for a while. But our children will find us out, and sooner than we think. Our children will respect our *genuine* faith. Not perfect faith, but *real* faith. And real faith that falters, but clings to the cross.

When I was in university, the famous violinist Itzhak Perlman played for an intimate gathering of students and professors. When he took up his violin, he instantly held the audience captive because of the passion and intensity with which he played. That intricately carved piece of wood was not an instrument separate from the musician; it was part of him. When he spoke about the violin, he spoke with a tender conviction.

I could never speak about the violin the way Perlman did, because it simply wasn't a part of my life. But it was impressed on Perlman's. It was on his heart, and because of the way he played it and spoke about it, he was engraving an appreciation for it on my heart, too.

When God is upon our hearts as parents, it will pour over to our children.

When my son asked me why God didn't answer his prayer and heal his cold, I was tongue-tied. That made me disappointed in myself. How could I raise my children in the faith when I couldn't answer a question about a cold?

Then I realised that my son had prayed to God on his own! This three-year-old went to God in prayer and asked God for help. Where did he learn to do that? *From me.* An imperfect parent—but a parent on whom God and our need for Him had been impressed.

When God is upon *your* heart, your children will learn from you.

Reflect

- Do you have parenting trials or parenting regret or guilt? Reflect on how God's mercy is immeasurable and how He forgives us fully, freely, and forever.
- Write down all of the ways in which you've impressed God on your children—maybe without even realising it.



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How Can I Raise My Children to Know and Love God?

Most parents are familiar with the call of Deuteronomy 6:4–9 to “impress” God’s commandments on their children. But what does it really mean to engrave the knowledge and love of God on the hearts, souls, and minds of the little ones? How does this look like in practice? Patricia Batten explores this call and shares her personal insights as well as practical guidance on teaching our children about who God is, what He has done, and how we can respond to Him.

Patricia Batten and her family have lived in Boston since 2007, where she taught at Gordon-Conwell Theological Seminary. She wrote *Parenting by Faith: What Jesus Said to Parents*. Pat and her husband Rich are especially grateful to God for the gift of their children who continue to amaze them every day.

For more parenting resources, visit biblical-parenting.org.



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